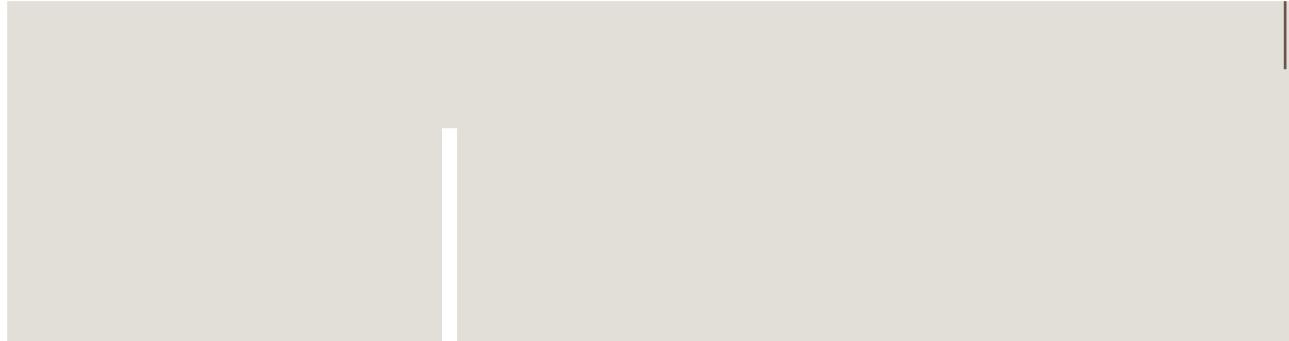


AGENCY FOR QUALITY ASSURANCE
IN THE GALICIAN UNIVERSITY SYSTEM (ACSUG)
Annual Report 2016



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Edited by:

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ACSUG is a full member of ENQA

EUROPEAN ASSOCIATION
FOR QUALITY ASSURANCE
IN HIGHER EDUCATION



ACSUG is a registered EQAR member



european consortium for accreditation

ACSUG is a member of ECA



ACSUG has implemented an AENOR certified Quality and Environmental Management System that meets the ISO 9001:2008 and ISO 14001:2004 Standards. Our Environmental Management System has been verified by the European Eco-Management and Audit Scheme (EMAS).



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01



ACSUC

Introduction

The Agency for Quality Assurance in the Galician University System (ACSUG) was founded in 2001 with the primary mission of contributing to the improvement of quality standards in the Galician University System (SUG).

As the body responsible for monitoring and evaluating the quality of universities, ACSUG has made the smooth running of the internal operation of the organisation a priority to ensure its tasks are performed effectively and efficiently. ACSUG has therefore implemented and has externally certified an internal management system that complies with the ISO 9001 standard for quality management, as well as with the ISO 14001 standard and the EMAS Regulation, both relating to environmental management.

An aspect that was certainly a major step forward for the ACSUG in 2016 was the approval of its first Agency Strategic Plan for the period covering 2016 until 2020. It is being implemented and introduced gradually over this period.

The ACSUG has continued to carry out the tasks that it has performed in previous years and continues to strive towards improving quality in the Galician universities. These activities include the verification, monitoring and renewal of university qualifications; the certification of the university institutions' quality assurance systems; the various appraisal procedures for university teaching staff; conducting labour market integration surveys; assessing the research undertaken in the universities, etc.

ACSUG is a member of the Spanish Network of University Quality Agencies (REACU) and is one of the agencies participating in the University Committee for the Regulation of the Monitoring and Accreditation of University Qualifications (CURSA). This committee undertakes vital work in the design and introduction of methodologies for the assessment of officially recognised university qualifications.

In the international sphere, the ACSUG actively participates in the associations and bodies of which it is a member, such as the European Association for Quality Assurance in Higher Education (ENQA), the European Quality Assurance Register for Higher Education (EQAR) and the European Consortium for Accreditation (ECA).

In this respect, 2016 was an important year for the ACSUG, since it was the agency entrusted with the task of organising the ECA annual meeting in Santiago de Compostela in June. During this meeting, a technical officer from the ACSUG was appointed to the organisation's Board.

Other key activities in the international field include the continuation and the strengthening of its activities in Latin America. In September 2016, the ACSUG organised an International Seminar in Santiago de Compostela to train specialists in self-assessment and university accreditation, which was attended by teaching staff, students and graduates from the San Martín de Porres University in Lima (Peru). At another event, the framework agreement was signed between ACSUG and the Anáhuac Xalapa University (Mexico), under which the external evaluation of 4 of its qualifications was conducted.

We lastly wish to mention ACSUG's participation in several activities with the Ministry of Education of the Dominican Republic, which aims to coordinate efforts to reach agreements permitting mutual collaboration in such activities as international accreditation within the European accreditation framework.

We hope that this annual report, which reflects the work and the enthusiasm of the ACSUG staff, will help to inform its readers about the whole range of functions and activities it has undertaken in 2016.

02



ACSUC

ACSUG mission and vision

In its 2016-2020 Strategic Plan, ACSUG has set forth the overriding goals and strategies that serve as the basis for the agency's activities.

An important part of this document relates to the ACSUG Mission and Vision.

MISSION

The ACSUG's fundamental mission is to promote and contribute towards quality assurance in the Galician University System (SUG), working towards its continuous improvement and conveying relevant information about its activities and its results to society, to ensure that the SUG is able to respond to the social and economic conditions at all times.

VISION

The ACSUG strives to become an agency of proven quality and efficiency and to be recognised as such in the field of university quality assurance, both nationally and internationally, while consistently working under the principles of independence, objectivity and transparency and basing its work on national and international standards of quality assurance in higher education.

03



ACSUC

Structure and organisation chart

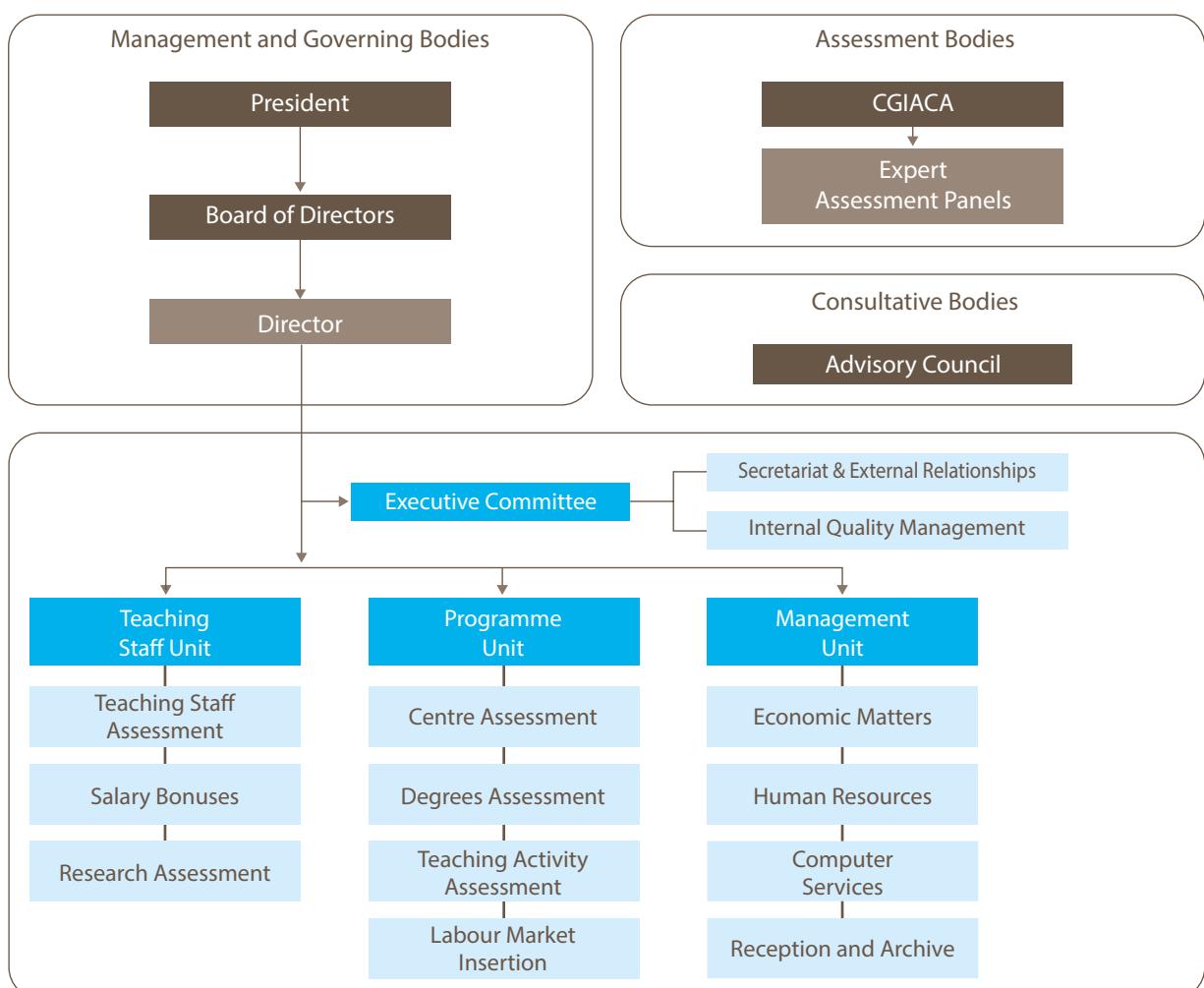
ORGANISATIONAL STRUCTURE AND HUMAN RESOURCES

ORGANISATIONAL STRUCTURE

ACSUG's institutional structure consists of the governing and management bodies, as well as its consultative and assessment bodies.

ACSUG's governing and management bodies comprise the President, the Board of Directors and the Director.

The Galician Committee for Reports, Assessment, Certification and Accreditation (CGIACA), as the supreme assessment body, and the Advisory Council as its consultative body, are permanent ACSUG bodies.



The ACSUG President

This is the institution's highest representative. The functions of the President include calling and chairing Board Meetings, steering the discussions and casting the deciding vote in the case of a tie vote. S/he must also work to ensure that the ACSUG goals are accomplished and that the statutes are complied with.

The Board of Directors

This is the supreme governing, management and administrative body. Its functions include: approval of the annual programme of activities, the adoption of the appropriate procedures to ensure the ACSUG is organised and operates optimally and approval of the ACSUG budget and its annual accounts.

The members of the Board of Directors include the ACSUG president, representatives from SUG universities and from the Regional Government of Galicia, notable members of the academic, scientific and business communities, SUG students, the president of CGIACA and the ACSUG director. An ACSUG technical officer, without voting rights, acts as secretary.

The ACSUG Director

The Director is the executive body of ACSUG. S/he administrates, organises, manages and inspects the ACSUG's activities in accordance with the Board of Director's guidelines.

Galician Committee for Reports, Assessment, Certification and Accreditation (CGIACA)

The CGIACA is the ACSUG's highest assessment body and operates with complete independence. It is responsible

for issuing reports and for the assessment, certification and accreditation tasks assigned to ACSUG, which are covered by article 7 of its Statutes, as well as other similar functions within the area of university quality assurance which may be assigned to it by the Board of Directors or by any applicable laws or regulations.

The CGIACA operates entirely independently from any other body or institution and adopts the final decisions regarding the functions assigned to it and it holds the ultimate responsibility.

The CGIACA comprises a President, six members of recognised standing within the academic and scientific community and the ACSUG Director, who acts as secretary and as a non-voting member. The CGIACA members act in a personal capacity and entirely independently. The CGIACA is advised by panels of expert assessors, appointed by the committee itself, who assist it with carrying out its functions.

The CGIACA has made publicly available its functional regulations, the various procedures and protocols for the assessments, reports and certifications it approves; the regulations governing its composition, its operational framework and the requirements and procedures for appointing the panels of expert assessors approved by the CGIACA.

The Advisory Council

The Advisory Council is the ACSUG's advisory body and is in charge of analysing and deliberating on how the agency operates and the functions it performs. Its functions also include the resolution of controversies that may arise in relation to compliance with the ethical codes or codes of good practice that apply to the procedures and activities undertaken by ACSUG.

Currently, the Advisory Council is chaired by the Director of the ACSUG, and is comprised of eight members appointed by the Board of Directors from persons of recognised standing, either nationally or internationally, in the scientific, academic and business fields. The members must be from outside the Galician University System and the presence of business representatives and Galician university students must be guaranteed. An ACSUG technical officer, without voting rights, acts as secretary.

HUMAN RESOURCES

ACSUG staff includes the Director, 11 technical officers and 5 administrative staff. On an operational/functional level, ACSUG comprises the following departments:

Management Committee

This is primarily responsible for ACSUG's external relations, for supporting the panels of expert assessors, and for monitoring and ensuring the continuous improvement of internal quality at ACSUG.

Programmes Department

This is primarily responsible for: the verification, monitoring, amendments to official qualifications and their accreditation; for evaluating the design and certification of the internal quality assurance procedures adopted in university institutions; for assessing institutions outside the Spanish University System (SUE); for developing the university teaching staff appraisal programme (Docentia Programme) and for conducting the labour market integration surveys of SUG university graduates.

Teaching Staff Department

This is responsible for the appraisal of university teaching staff prior to their recruitment, and for the assignment of salary bonuses associated with the individual merits of the tenured lecturers and temporary lecturers. It also analyses and monitors R&D+i capabilities within the universities and carries out other tasks related to the appraisal of university teaching staff and research groups assigned to ACSUG through various agreements.

Administration Department

This unit comprises the departments responsible for providing support to the rest of the departments, including the general services required by ACSUG in order to carry out its tasks.

INTERNAL QUALITY

Internal Quality and Environmental Management System

As the body responsible for monitoring and evaluating university quality, ACSUG believes that in order to perform its functions effectively and efficiently, it must ensure the smooth running of the agency internally.

ACSUG has therefore implemented an internal management system that complies with the ISO 9001 standard for quality management as well as with the ISO 14001 standard and the EMAS Regulation, both relating to environmental management.

The management system is certified externally by AENOR, and ACSUG is currently in the 2015-2018 certification cycle.

The following improvement actions were undertaken during 2016:

- Design and approval of the ACSUG 2016-2020 Strategic Plan.
- Special review of the suitability of the management indicators available and their updating.
- Launch of software to allow the ACSUG overall effective management of the evaluations of qualifications and university institutions.
- Continuation of the systematic measurement of the satisfaction of ACSUG users and clients.

In 2017, we will concentrate to the following aspects:

- Continuing with the development and implementation of the ACSUG 2016-2020 Strategic Plan, establishing specific targets to be accomplished and introducing annual operational plans to achieve the targets set.
- Continuing with the review and adaptation of the ACSUG functional profiles with a view to approving them in the 1st semester of 2017.
- Continuing with the improvement action to organise and improve the ACSUG filing system.
- Continuing to plan our activities and the meta-evaluation of the evaluation processes.
- Adaptation of the ACSUG Management System to meet the new ISO 9001 and ISO 14001 standards to prepare for the audit for the 2018 certification, to be conducted in accordance with the new standards.

- Setting up of an Internal Quality Assurance Committee at ACSUG, to improve the review process of the system and to encourage the engagement and participation of all staff.

Introduction of other quality assurance and management related regulations

ACSUG is constantly striving to introduce any regulation that facilitates continuous improvement and which enhances the performance of its functions. For this reason, we have implemented all aspects of the Spanish Law on Prevention of Risks in the Workplace (LPR) and the Spanish Data Protection Law (LOPD).

INFORMATION TECHNOLOGY

In 2016, in addition to the work generated by the day-to-day activities at ACSUG, the IT services department also carried out the following tasks:

- Adaptation and improvements to the management applications for the various procedures undertaken by ACSUG (regional bonuses, teaching staff accreditation, subventions for the consolidation and restructuring programme for the research units, etc.) resulting from the comments/suggestions from the users (applicants, administrators and assessors) and from the changes to the evaluations.
- Improvements and adjustments to the application that manages the Programme for Evaluating the Performance of University Teaching Staff (DOCENTIA Programme). The application has adopted the changes in the manual and the suggestions made by users.

FINANCIAL ADMINISTRATION

The 2016-2020 Galician University System Funding Programme contains a specific item to ensure the smooth running of all ACSUG activities. This item is included every year in the Autonomous Community of Galicia budget.

ACSUG receives other income from the assessment activities it is requested to perform and which are formalised through collaboration agreements (evaluation of the Docentia Programme at SUG universities, appraisal

of the merits of the teaching staff at the University of Oviedo, assessment of various university institutions in Peru, etc.)

Since 2014, ACSUG also receives fees for administrative services for assessment related tasks or for work on the reports on university teaching staff.

Below are the details of the income for the 2016 financial year:

Financial Year Income	Forecasts	Fees paid
3. Fees, public service fees and other income	77,261.38	120,670.97
4. Current transfers	1,204,955.00	1,204,955.00
5. Equity income	500.00	259.97
Total	1,282,716.38	1,325,885.94

Through budgetary control, we are aware at all times of the cost of each of the activities we undertake, which allows us to make forecasts and spend the income we receive efficiently, responsibly and in a balanced manner.

Below are details of the expenditure budget for the 2016 financial year:

Expenditure in the Financial Year	Credits	Recognised liabilities
1 Personnel costs	520,562.79	512,830.75
2. Current expenditure on goods and services	750,153.59	691,745.01
6. Real investments	12,000.00	35,234.21
Total	1,282,716.38	1,239,809.97

STRUCTURE AND ORGANISATION CHART

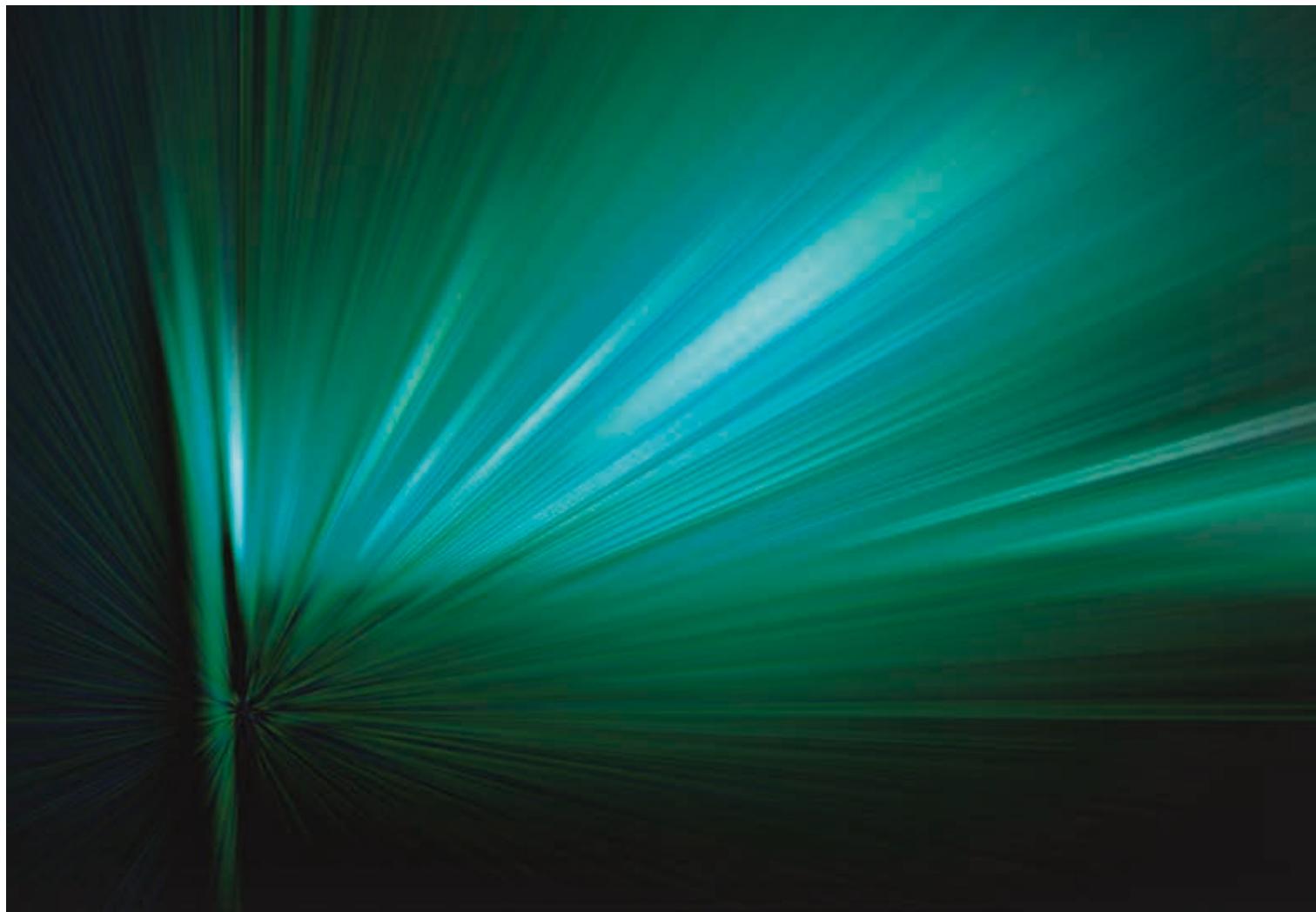
Expenditure in the Financial Year - Departments	Credits	Recognised liabilities
1. ACSUG bodies	73,875.53	75,436.40
2. Quality evaluation activities	848,624.23	817,015.84
3. External collaboration activities	57,055.74	63,398.05
4. Administration Department	303,160.88	283,959.68
Total	1,282,716.38	1,239,809.97

Pursuant to the 17th additional provision of Law 1/2007 governing the budgets of the Regional Government of Galicia, the audit of the 2016 annual accounts was undertaken by the General Audit Office of the Autonomous Regional Government through a private auditing company.

The annual accounts and the audit report are also forwarded to the Galician Accounts Department.

STRUCTURE AND ORGANISATION CHART

04



ACSUC

Activities and programmes implemented in 2016

EVALUATION OF QUALIFICATIONS AND CENTRES

Verification and modification of officially recognised qualifications

Pursuant to the provisions of articles 25, 27 and 27 bis of Royal Decree 861/2010 of 2 July, which amends Royal Decree 1393/2007 of 29 October, and the provisions of the "Secretariat General of Universities" of the "Department of Education and University Regulation" of the Regional Government of Galicia, ACSUG is responsible for the evaluation of the new study programmes submitted by the Galician University System (SUG) universities prior to their verification by the Council of Universities. It is also responsible for the annual monitoring of the qualifications registered on the Register of Universities, Centres and Qualifications (RUCT) and for the renewal of their accreditation within the term established by the aforementioned regulations.

During the 2015/2016 academic year, 9 qualifications were submitted for verification, all of which gained a Favourable Final Report, with 28 modifications all of which were approved.

ACTIVITIES AND PROGRAMMES
IMPLEMENTED IN 2016

QUALIFICATIONS EVALUATED BY ACSUG IN THE VERIFICATION AND MODIFICATION PROCESSES									
BRANCH	CYCLE	2016							
		UDC		USC		UVI		TOTAL	
			MOD	VER	MOD	VER	MOD	VER	MOD
Arts and Humanities	Bachelor's Degree	0	0	0	0	0	0	0	0
	Master's Degree	0	1	1	0	1	1	2	2
	Doctorate	0	0	0	0	0	0	0	0
Sciences	Bachelor's Degree	0	0	0	1	0	0	0	1
	Master's Degree	0	0	0	2	0	1	0	2
	Doctorate	0	0	0	1	0	0	0	1
Health Sciences	Bachelor's Degree	0	1	0	1	0	0	0	2
	Master's Degree	0	0	0	2	0	0	0	2
	Doctorate	0	0	0	0	0	0	0	0
Social and Legal Sciences	Bachelor's Degree	0	3	0	0	0	0	0	3
	Master's Degree	2	2	1	4	0	4	3	10
	Doctorate	1	0	0	0	0	0	1	0
Engineering and Architecture	Bachelor's Degree	0	1	0	0	1	0	1	1
	Master's Degree	2	1	0	1	0	2	2	4
	Doctorate	0	0	0	0	0	0	0	0
TOTAL		5	9	2	12	2	8	9	28

Verifications and
modifications
evaluated by ACSUG
in 2016.

Monitoring officially recognised Bachelor and Master's degrees

With regard to the qualification monitoring programme, in 2016, ACSUG monitored 30 qualifications; 12 degrees and 18 Master's.

Distribution of qualifications monitored by university, branch of knowledge and teaching cycle.

BRANCH	CYCLE	2016			
			USC	UVI	TOTAL
Arts and Humanities	Bachelor's Degree	0	1	0	1
	Master's Degree	1	3	2	6
Sciences	Bachelor's Degree	0	3	0	3
	Master's Degree	0	1	0	1
Health Sciences	Bachelor's Degree	0	2	0	2
	Master's Degree	0	0	0	0
Social and Legal Sciences	Bachelor's Degree	0	5	1	6
	Master's Degree	2	0	4	6
Engineering and Architecture	Bachelor's Degree	0	0	0	0
	Master's Degree	0	3	2	5
TOTAL		3	18	9	30

Renewal of accreditation of university qualifications

In the 2015/2016 academic year, continuing with the implementation of the accreditation renewal programme,

the Assessment Panels visited 36 institutions where the 69 qualifications submitted for the process are taught. The table below contains the qualifications whose accreditation was renewed and the dates on which the visits were made.

UNI	BRANCH	CENTRE	VISIT	QUALIFICATIONS	
UDC	Social and Legal Sciences	Faculty of Law/Bar Association of A Coruña	18 & 19 February 2016	- University Master's in Legal Practice	Calendar of visits for the qualifications participating in the accreditation renewal programme 2015/2016.
		Faculty of Education Sciences	11 & 12 May 2016	- Degree in Social Education - University Master's in Advanced Studies in Language, Communication and Pathologies	
		Faculty of Sociology	14 March 2016	- Degree in Sociology	
	Engineering and Architecture	Higher Polytechnic College	3, 4 & 5 May 2016	- Degree in Engineering in Industrial Technology - Degree in Mechanical Engineering - Master's in Industrial Engineering - Master's in Naval and Ocean Engineering	
		Higher Technical College of Naval Engineering	4 & 5 April 2016	- Degree in Marine Technology - Degree in Shipping and Maritime Transport - Master's in Marine Engineering	
		Higher Technical College of Architecture	5 & 6 April 2016	- Juana de Vega Master's in Landscape Architecture	
		Higher Technical College of Civil Engineering	31 March & 1 April 2016	- Degree in Public Works Engineering - Degree in Civil Engineering Technology - Master's in Water Engineering	
		University College of Technical Architecture	27 & 28 September 2016	- Degree in Technical Architecture	
		Polytechnic University College	2 & 3 May 2016	- Degree in Electrical Engineering - Degree in Industrial and Automatic Electronic Engineering	

ACTIVITIES AND PROGRAMMES
IMPLEMENTED IN 2016

UDC	Engineering and Architecture	IT Faculty	29 & 30 March 2016	- Degree in Computer Engineering - Master's in Computer Engineering
	Sciences	Higher Polytechnic College	7 April 2016	- University Master's in Complex Materials: Thermal Analysis and Rheology
		Faculty of Science	24 May 2016	- University Master's in Science, Technology and Environmental Management
USC	Arts and Humanities	Faculty of Humanities	17 March 2016	- Degree in Cultural Science and Cultural Diffusion
	Engineering and Architecture	Higher Technical College of Engineering	24 & 25 May 2016	- Degree in Chemical Engineering - Master's in Chemical Engineering and Bioprocesses
		Higher Polytechnic College (Lugo Campus)	6-8 April 2016	- Degree in Civil Engineering - Degree in Forestry Engineering and the Natural Environment - Degree in Engineering in Geomatics and Topography - Master's in Sustainable Land and Regional Management
	Health Sciences	Faculty of Optics and Optometry	2 February 2016	- Degree in Optics and Optometry
		Faculty of Psychology	9-10 May 2016	- Degree in Psychology - Master's in Work Psychology, Legal-Forensic Psychology and Social Intervention
Social and Legal Sciences	Social and Legal Sciences	Faculty of Education Sciences	15-16 March 2016	- Degree in Social Education - Degree in Primary Education Teaching - Degree in Pedagogy
		Faculty of Political and Social Science	29 February 1 March 2016	- Degree in Political Science and Administration - Master's in Marketing, Consulting and Political Communication
	Social and Legal Sciences	Teacher Training Faculty	26-27 April 2016	- Master's in Children's Education - University Master's in Management of Educational Activities in Nature
		Faculty of Law	8-9 March 2016	- Degree in Law - Master's in Legal Practice
		University College of Social Work	16 March 2016	- Degree in Social Work

ACTIVITIES AND PROGRAMMES
IMPLEMENTED IN 2016

UVI	Arts and Humanities	Faculty of Languages and Translation	7 & 8 March 2016	- University Master's in Multimedia Translation - Degree in Translation and Interpretation - Degree in Foreign Languages
	Engineering and Architecture	School of Industrial Engineering (Defence University Centre, Marín)	14-17 March 2016	- Degree in Industrial and Automatic Electronic Engineering - Degree in Electrical Engineering - Degree in Engineering in Industrial Organisation - Degree in Engineering in Industrial Chemistry - Degree in Engineering in Industrial Technology - Degree in Mechanical Engineering
		University College of Forestry Technical Engineering	10 & 11 March 2016	- Degree in Forestry Engineering
		Higher Technical College of Computer Engineering	9 & 10 March 2016	- Master's in Computer Engineering
		Higher Technical College of Mining Engineering	7 & 8 March 2016	- Degree in Energy Engineering - Degree in Mining and Energy Resources Engineering
		School of Telecommunications Engineering	8 & 9 March 2016	- Degree in Telecommunications Technology
	Sciences	Faculty of Biology	9-10 March 2016	- Degree in Biology - University Master's in Advanced Biotechnology
		Faculty of Chemistry	30 March 2016	- University Master's in Science and Technology of Fishing Products Conservation
		Faculty of Science (Ourense)	15-16 March 2016	- Degree in Environmental Sciences - Degree in Environmental Food Science and Technology - Degree in Agricultural Engineering
	Social and Legal Sciences	Afundación Business School	1 February 2016	- Master's in Business Administration (MBA)

ACTIVITIES AND PROGRAMMES
IMPLEMENTED IN 2016

UVI	Social and Legal Sciences	Faculty of Legal and Labour Sciences	26-27 April 2016	- Degree in Labour Relations and Human Resources - Master's in Legal Practice
		Faculty of Education and Sports Sciences	2 March 2016	- Master's in Special Needs and Educational Support

QUALITY ASSURANCE SYSTEMS. FIDES-AUDIT PROGRAMME

The certification of the implementation of the IQAS requires an external audit to be conducted by two assessment panels set up specifically for this purpose. The assessment is conducted according to previously

established criteria that are published on the ACSUG website.

The panels consist of academic and professional members, as well as students and technical staff from ACSUG.

PANEL 1

Chair: Antonio López Cabanes
Business representative: María Vilas Breijo
Student: Javier Puga Alonso
Secretary: Mª Paula Ríos de Deus (ACSUG)

PANEL 2

Chief Auditor: Laureano González Vega
Business representatives: Marta González Moldes & Cecilia de la Rosa González
Student: Marta López López
Secretary: Mª Dolores Castro Pais (ACSUG)

In October 2015, the announcement was published calling for applications to take part in the IQAS implementation certification process for the 2015/2016 academic year.

Three centres submitted applications, obtaining the following results:

UDC:

- Faculty of Language: Favourable

UVI:

- School of Forestry Engineering: Favourable

USC:

- Higher Technical College of Engineering: Favourable

ASSESSMENT OF TEACHING STAFF

Assessment and report prior to recruiting university teaching staff to the SUG universities

Following what has become the usual procedure in recent years, in 2016, the annual invitation for assessment prior to the recruitment of university teaching staff took place:

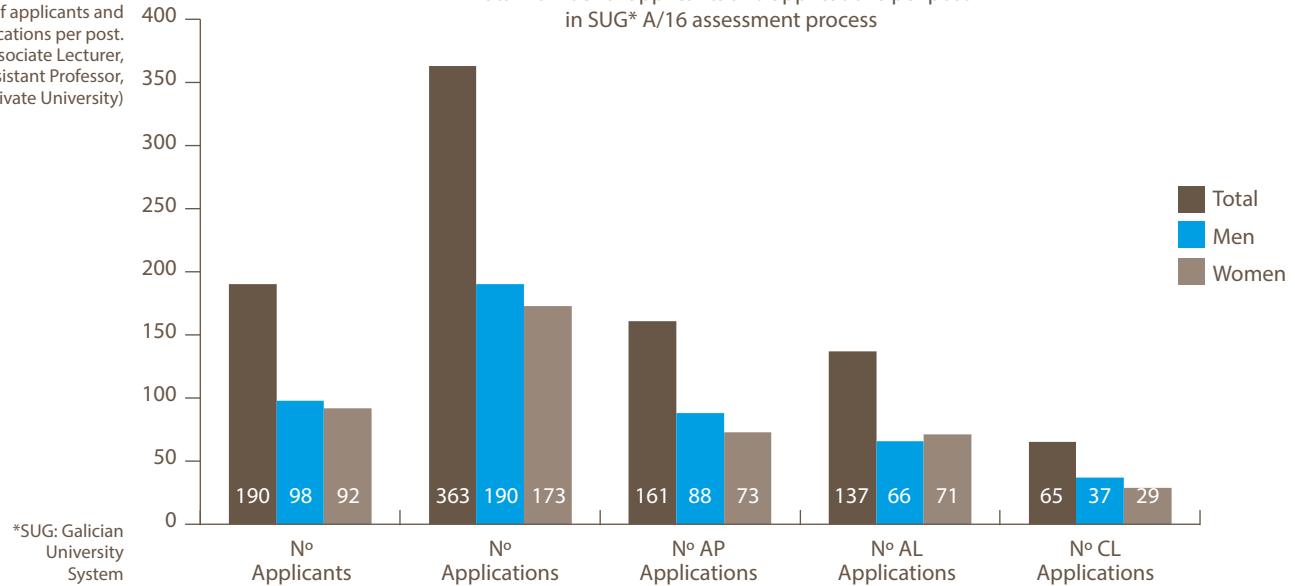
Resolution of 25 May 2016 by the ACSUG President approving the ordinary invitation for assessment prior to the recruitment of teaching staff by the universities of the Galician University System (SUG). Published in the DOG (Official Journal of Galicia) on 24 May 2016.

As in the previous year, prior payment of the fees is required for admission onto the assessment process.

ACTIVITIES AND PROGRAMMES
IMPLEMENTED IN 2016

Shows the total number of applicants and applications per post.
(CD: Associate Lecturer,
AD Assistant Professor,
UP: Private University)

Total number of applicants and applications per post
in SUG* A/16 assessment process

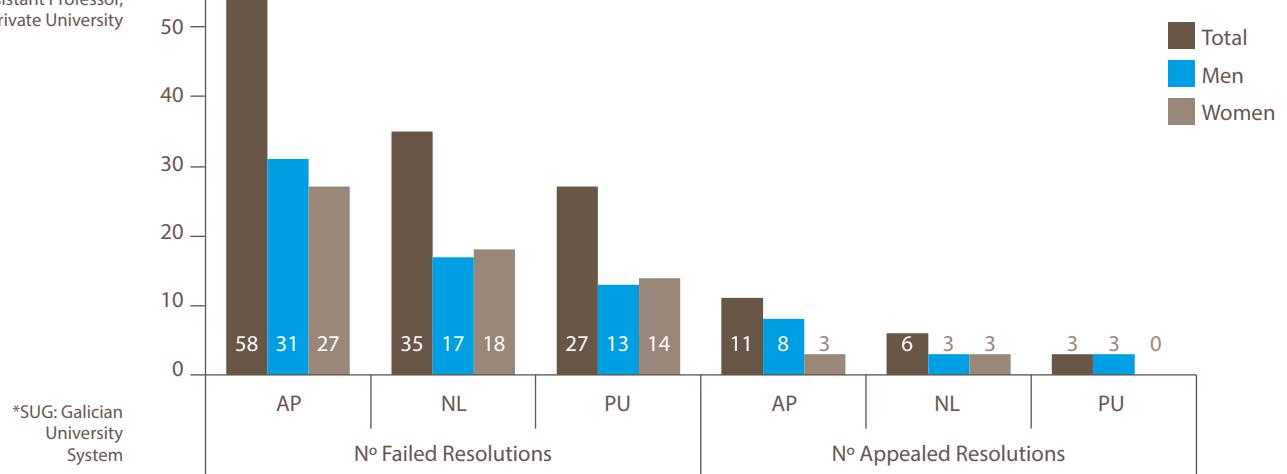


With respect to the appeals for reconsideration presented this year, we have registered and resolved 20% of the appeals relating to the negative appraisals in the three categories. The graph below shows the number of appeals

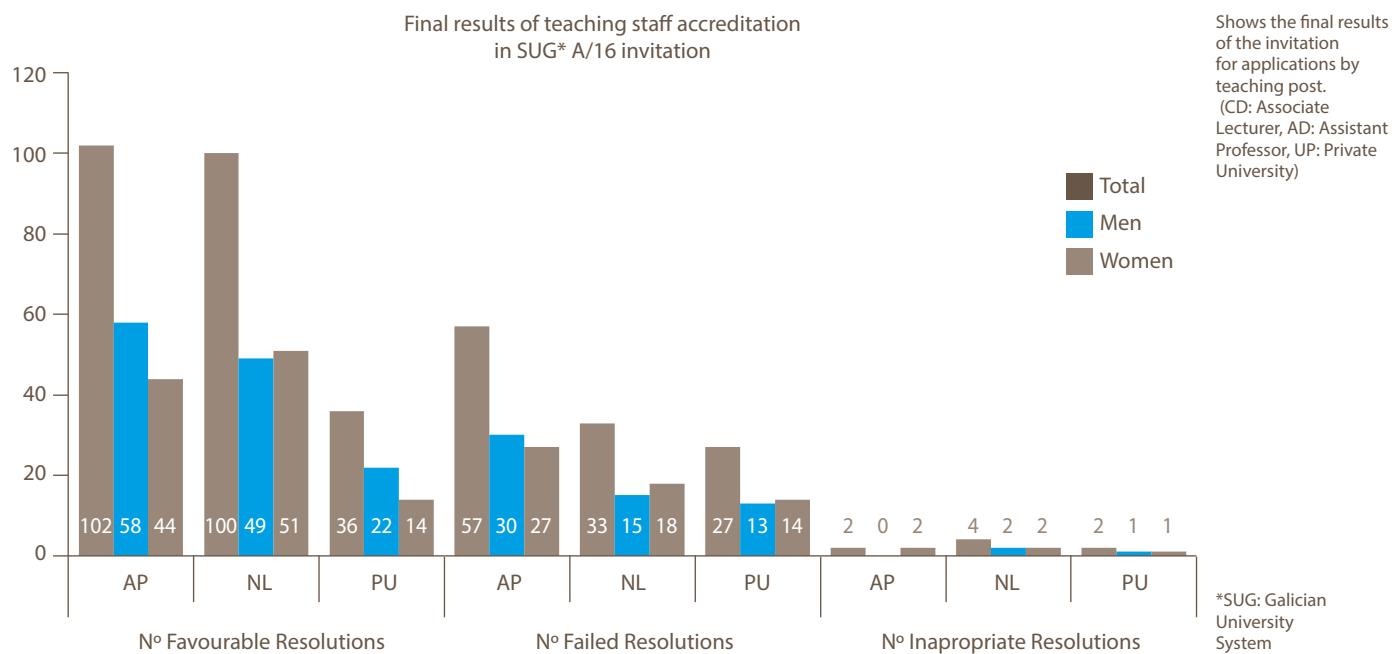
submitted for each category in relation to the resolution of negative appraisals.

Comparison between unfavourable resolutions and requests for reconsideration presented.
(CD: Associate Lecturer,
AD: Assistant Professor,
UP: Private University)

Total number of failed resolutions and appeals presented in the SUG* in the A/16 assessment process



Following the reconsideration request resolution phase, the graph below presents the final data of the accreditation procedure.



Assessment and report prior to the promotion and consolidation of associate lecturers employed by the SUG universities

The Order of 22 April 2008 (Official Journal of Galicia -DOG- 5 May 2008) sets forth the procedure ACSUG must follow when issuing reports prior to the extension of the temporary lecturers' contracts in the state universities of Galicia, and also when issuing an appraisal prior to making their contracts permanent, pursuant to the provisions of article 6 of Decree 266/2002, of 6 September, relating to the recruitment of university teaching staff, and articles 9 and 10 of Decree 270/2003 of 22 May, which governs the ACSUG.

Report prior to the extension of the contracts of temporary lecturers.

All lecturers employed by Galician state universities as temporary lecturers and who are in the final year of their initial maximum contract of 4 years, as referred to by article 6.2 of Decree 266/2002 of 6 September, governing the recruitment of university teaching staff, may apply for this assessment. This year, 2016, there were 7 applicants from the University of A Coruña, all of whom achieved a favourable result.

Appraisal prior to a temporary lecturer becoming a tenured lecturer.

All temporary lecturers who have had their contracts extended by any of the state universities of Galicia may request this, in accordance with article 6.2 of Decree 266/2002 of 6 September, relating to recruitment of university teaching staff. This year, 6 applicants from the University of A Coruña applied for this appraisal, all of whom achieved a favourable result.

Incentive Payments

The Organic Law 6/2001 of 21 December, governing universities, sets out that regional governments may establish, for untenured teaching and research staff (article 55) and for tenured teaching and research staff (article 69), additional incentive payments linked to individual merits in teaching, research or administration.

Decree 55/2004 of 4 March was published to develop these articles by establishing a system of incentive payments linked to individual teaching and research merits or to merits for the management of university teaching

staff. Their aim was to set up a system of bonuses paid by the regional government to permanent teaching and research staff as well as to untenured lecturers in the public universities of Galicia. Four types of allowances have been established: in recognition of teaching work (CLD), in recognition of research work (CLI), in recognition of curricular excellence in teaching and research (CEC), and in recognition of work in administrative positions (CEG).

The data relating to the overall results for these four bonus payments in the 2016 procedure is not covered in this annual report since the invitations were published towards the end of the year and the applications are still in the process of evaluation. They will be examined in the 2017 annual report.

This report therefore covers the overall figures for the 2015 processes, since they were completed and resolved during 2016. What is notable is the high percentage of positives. The applicants who submit themselves for assessment have prior knowledge of the evaluation requirements and scores and therefore usually comply with these parameters beforehand.

Overview of the 2015 Teaching Staff Incentive Payment Appraisal Process.

2015 APPRAISAL PROCESS	TOTAL APPLICATIONS ASSESSED	NEGATIVE RESOLUTIONS	POSITIVE RESOLUTIONS	% POSITIVE APPLICATIONS
Teaching and Research Work	153	42	111	72.5%
Teaching and Research Curricular Excellence	576	3	573	99.5%
Administrative Work	234	38	196	83.8%
Total	963	83	880	91.4%

Incentive payment in recognition of teaching and research work

Its aim is to reward teaching and research work undertaken within the University System of Galicia (SUG). All permanent staff and untenured staff working in Galician universities may apply, provided they meet the requirements previously established for the appraisal. This incentive payment was the first bonus payment to be introduced and has been awarded since 2004.

The figures included in this annual report correspond to the 2015 process, which was completed in 2016.

The invitation was published in the Official Journal of Galicia (DOG) on 10 December through the Resolution of 15 October 2015 *approving the public invitation for assessment prior to the assignation of the additional incentive payments in recognition of teaching work (CLD) and in recognition of research work (CLI)*.

The results are broken down by applicant, overall results, and results by incentive payment category and status of the applicant.

Post/university	CLD APPLICATIONS	CLI APPLICATIONS	TOTAL APPLICATIONS	Distribution of applications by incentive type and by university.
UDC	13	18	31	
USC	25	27	52	
UVI	38	32	70	
TOTAL	76	77	153	

Post/university	TOTAL APPLICATIONS	OVERALL RESULTS		Distribution of applications by university and by result.
		COMPLY	DO NOT COMPLY	
UDC	31	22	9	
USC	52	38	14	
UVI	70	51	19	
TOTAL	153	111	42	

ACTIVITIES AND PROGRAMMES
IMPLEMENTED IN 2016

Distribution of applications for the incentive for teaching work by university and by result.

Post/university	CLD APPLICATIONS	CLD RESULTS BREAKDOWN	
		COMPLY	DO NOT COMPLY
UDC	13	9	4
USC	25	18	7
UVI	32	21	11
TOTAL	70	48	22

Breakdown of applications for the incentive for research work by university and by result.

Post/university	CLI APPLICATIONS	CLI RESULTS BREAKDOWN	
		COMPLY	DO NOT COMPLY
UDC	18	13	5
USC	27	20	7
UVI	38	30	8
TOTAL	83	63	20

Distribution of applications by university and by position occupied in the university.
(CU: University Full Professor, TU: Tenured Professor, CEU: Full Professor of University College, TEU: Tenured Professor of University College, CD: Associate Professor.)

POSITION	UDC	USC	UVI	TOTAL
CU	0	4	4	8
TU	9	6	20	35
CEU	0	0	0	0
TEU	5	0	7	12
CD	17	42	39	98
OTHERS	0	0	0	0
TOTAL	31	52	70	153

Autonomous Community Bonus for Curricular Excellence in Teaching and Research

The assessment protocol for this bonus payment was developed initially through the Order of 16 April 2004 (Official Journal of Galicia of 28 April), which was subsequently completed with the publication of the assessment protocol developed by the CGIACA through the Order of 16 October 2006 (Official Journal of Galicia of 26 October). It covers the criteria and merits for the pre-assessment for the assignation of the allowances in recognition of curricular excellence and for administrative work, which are still applicable today.

The invitations for assessment in 2015 were published in the Official Journal of Galicia on 10 December 2015,

through the Resolution of 19 October 2015. For this reason, both the procedures as well as the processing and evaluation of the applications for the 2015 process were undertaken during the first four months of 2016 and are thus analysed in this 2016 annual report.

In accordance with the regulations in force, five years after applicants have submitted their application, they must submit the teaching or research work undertaken over that time for further assessment. They may, after a minimum of 3 years following their assessment, request a voluntary re-assessment, provided they can offer accreditation of a new basic evaluation merit (five-year or six-year period).

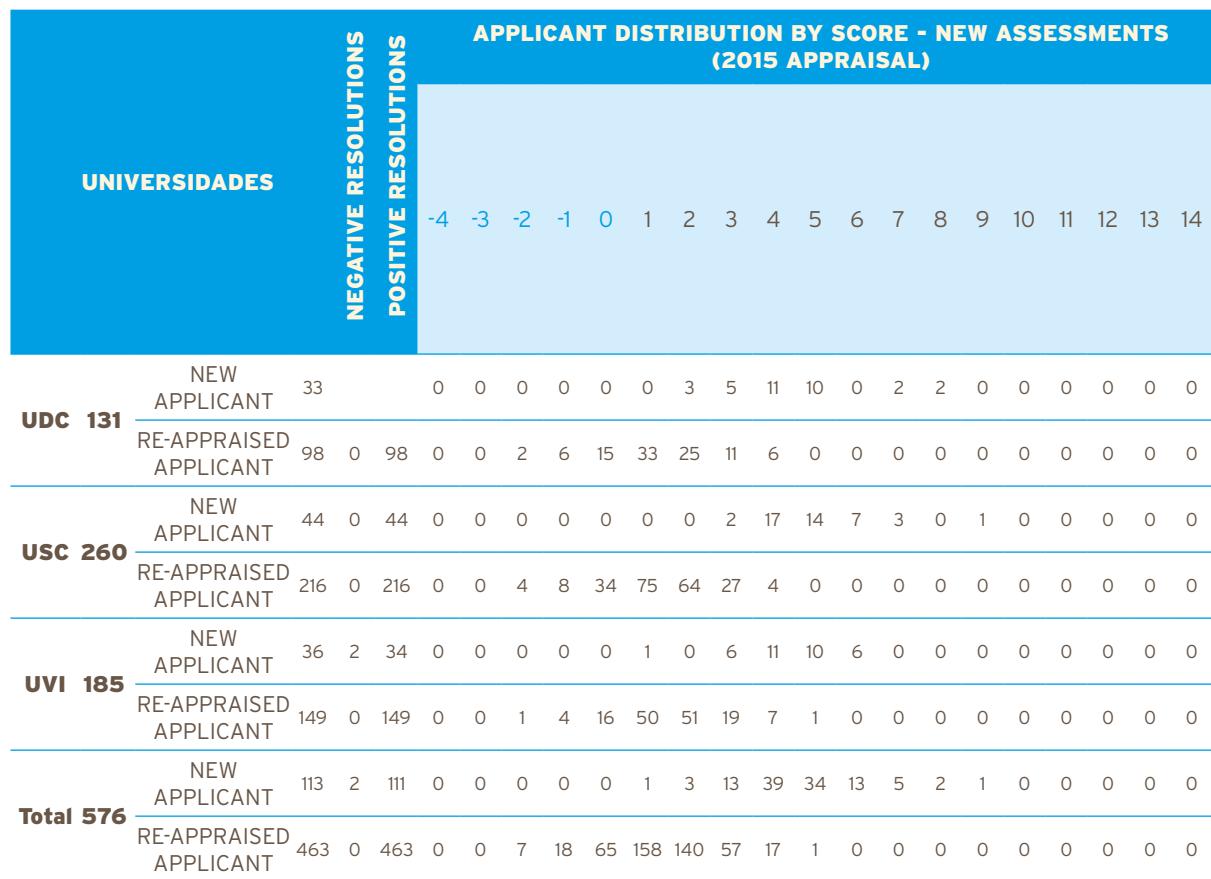
Overall application outcomes	University						Overall results	
	UDC	% UDC	USC	% USC	UVI	% UVI		
Negative outcome	2	0	0.00%	0	0.00%	2	1.09%	0.35%
Positive outcome	574	131	100.00%	260	100.00%	183	98.92%	99.65%
TOTAL APPLICATIONS	576	131	22.74%	260	45.14%	185	32.12%	100.00%

Distribution of applications by university and by result. There were virtually no negative outcomes, given that having completed a minimum of two five-year periods of teaching and one six-year period of research they are entitled to the allowance. Very few submit an application without meeting the requirements.

When examining the 2015 curricular excellence bonus results on both the graph and the table, it is important to distinguish between applicants being reassessed and the notably smaller number of new applicants. It must be made clear that the percentage of reassessed candidates

includes all those who had been reassessed at least once previously: those whose 5-year term had expired and those who renewed voluntarily at 3 or 4 years.

The most frequent result amongst re-appraised candidates are scores of between 0 and 3. Applicants with a score of 0 do not in fact decrease or increase their overall grade with regard to the score obtained in previous assessment processes and simply remain as they were.



The most frequent scores among new applicants are those falling between 3 and 6 points. It would be unusual for anyone to achieve a high score in their first assessment. One rare case can be observed in the table. 1 new applicant at USC obtained 9 points.

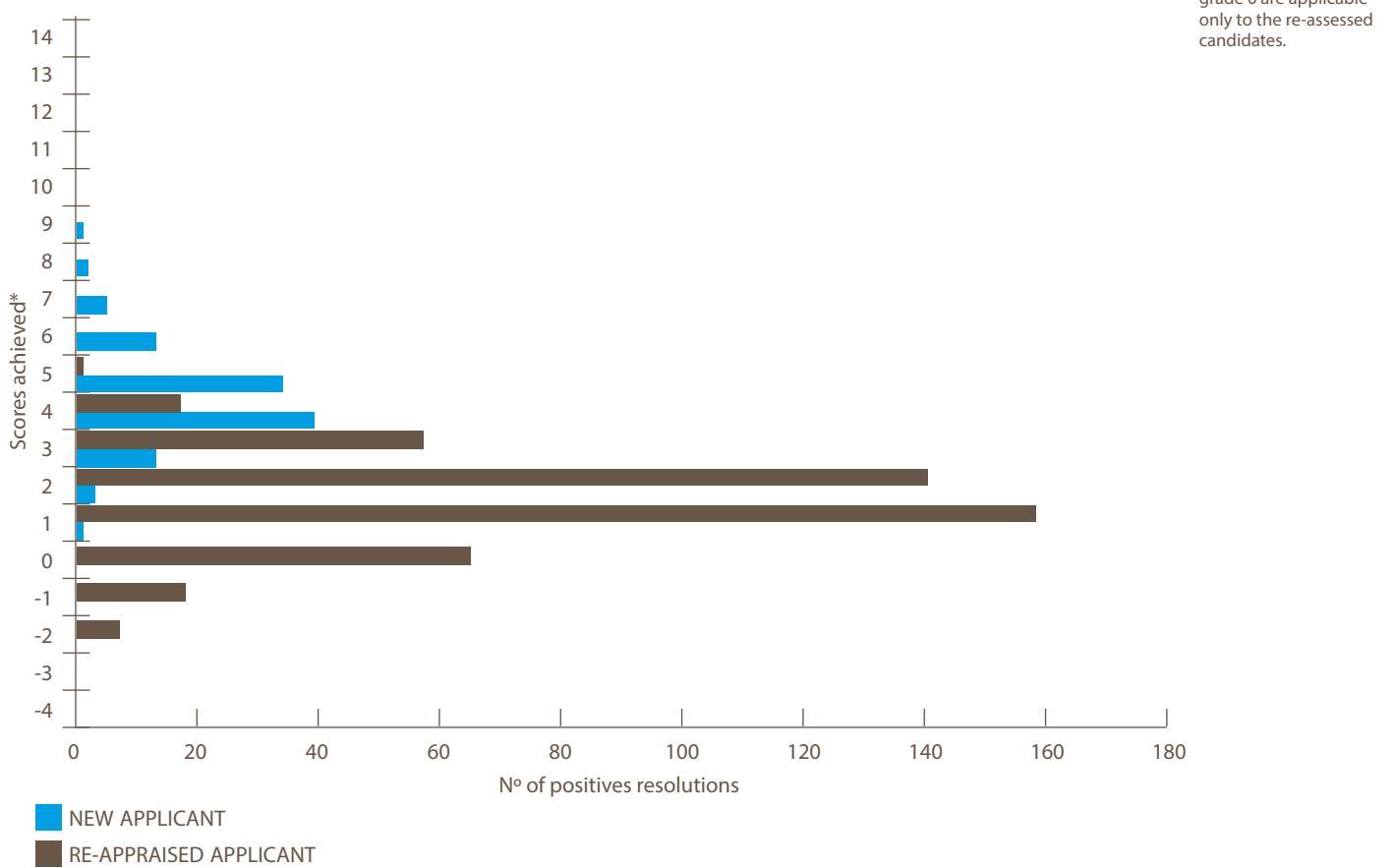
We should point out that, with regard to the reassessments, the table shows the scores that have been incorporated into the scores already consolidated in previous assessment rounds (which explains some negative results if the grade has fallen). To calculate the overall grades achieved in this assessment round by the re-assessed applicants would require a separate study, although it should be mentioned that there would be many more outcomes of a score between 8 and 12.

In the case of new applicants, the grade shown is their final score obtained so the reference to be considered is different. What is reflected is their overall score for this assessment round, as they have no previously consolidated grade.

The number of negative scores is negligible, with just 2 on this occasion. These negative scores may be due to these factors: for re-appraised applicants who do not

possess a new basic evaluation merit at the time they presented for re-evaluation; for new applicants who do not have two 5-year teaching periods and one six-year research period (basic score). On this occasion the two such cases belong to the latter group.

Curricular excellence resolutions 1C-15



Incentive Payments for Administrative Work

This is the last of the regional government incentive payments and it was developed pursuant to Decree 55/2004 of 4 March and the assessment protocol published by the Order of 16 October 2006 (Official Journal of Galicia of 26 October).

As occurs with the other three regional incentive bonuses, the invitations for assessment in 2015 were published in the Official Journal of Galicia on 10 December 2015, through the Resolution of 16 October 2015. For this reason, the procedures, the processing and evaluation of the applications of the 2015 process were undertaken during the first four months of 2016 and are therefore analysed in this 2016 annual report.

The first invitation for assessment was published in 2007, and potential member candidates of the SUG applied *en masse*. After this first evaluation, in addition to the presence of new applicants, candidates have also presented for re-assessment. Those applicants who have

applied on previous occasions can apply for re-assessment for another period, either in a previously held position or in a different position to that which had been previously assessed. This has led to a modification in the parameters measured, with the incorporation of results below a score of 0.5 (which are not necessarily negative results).

The trend in the results of the various assessment processes is quite similar, all showing a high number of positive resolutions. The following circumstances will lead to a negative resolution: applicants who do not gain at least 0.5 points/grades in their first evaluation, applicants who do not meet other criteria set out in the assessment procedure itself; or the reappraised applicant's result is below the minimum of 0.1 points/grade in the re-evaluation, or their overall grade (adding together the previous and new decimal points) falls below 0.5 points. There is not a large number of such cases.

Considering this premise, the following results were obtained for the 2015 process by university.

Table showing an overview of the results by university of the 1D/15 assessment process for incentive payments for administrative responsibilities.

Overall application outcomes	University						Overall results
	UDC	% UDC	USC	% USC	UVI	% UVI	
Negative outcome	41	13	33%	9	10%	19	18%
Positive outcome	193	27	68%	81	90%	85	82%
TOTAL APPLICATIONS	234	40	17%	90	38%	104	44%
							100%

*Positive and negative percentages by university. The applications with a negative outcome account for the smaller percentage in this round of assessments in all universities except for the UDC. The reason is either that the applicants submitted positions not included on the scoresheet and the CGIACA does not grant an equivalency for such positions, or the period in the position did not finalise before 31 December 2014, or in the case of the positions obtaining a score, they did not achieve a minimum score of 0.5, which is needed to obtain the bonus incentive.

Considering the total number of applications received and the percentage of applications per university, the University of Vigo accounts for the largest proportion, followed by the University of Santiago de Compostela, and finally, by a wide margin, A Coruña. The largest number of negative scores was obtained by the University of A Coruña, which was a significant proportion of the applications submitted.

Only the scores obtained in this assessment process are shown and the grades previously obtained by the re-assessed candidates are not reflected. For new applicants, the table shows their overall grade. For this reason, there are very few applicants at the higher levels as it is highly unlikely for an applicant to obtain this level in just one assessment process. Most of the results fall in level 1.

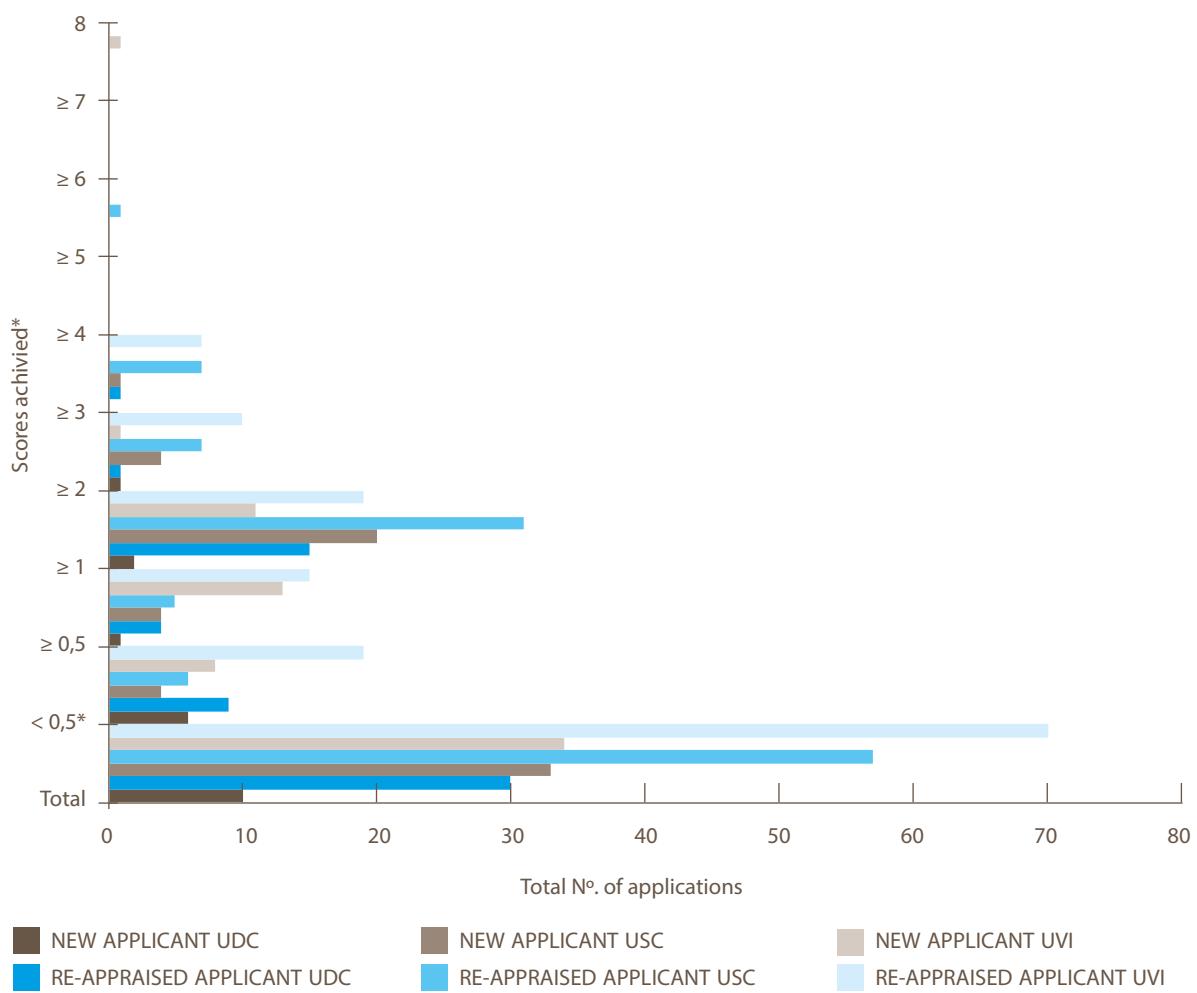
		2015 APPRAISAL PROCESS - GRADES											
		APPLICATIONS ASSESSED											
		<0.5*	≥0.5	≥1	≥2	≥3	≥4	≥5	≥6	≥7	8		
UDC	40	NEW APPLICANT UDC	10	6	1	2	1	0	0	0	0	Scores obtained in the 1D/15 incentive payments appraisals for administrative positions.	
		RE-APPRAISED APPLICANTS UDC	30	9	4	15	1	1	0	0	0		
USC	90	NEW APPLICANT USC	33	4	4	20	4	1	0	0	0		
		RE-APPRAISED APPLICANT USC	57	6	5	31	7	7	0	1	0		
UVI	104	NEW APPLICANT UVI	34	8	13	11	1	0	0	0	1		
		RE-APPRAISED APPLICANT UVI	70	19	15	19	10	7	0	0	0		
TOTAL		NEW APPLICANT	77	18	18	33	6	1	0	0	1	0	
TOTAL		RE-APPRAISED APPLICANT	157	34	24	65	18	15	0	1	0	0	

*Negative scores (<0.5) have a different interpretation depending on whether the applicant is being re-assessed or is a new applicant. While a result within the range of <0.5 automatically means a negative assessment for new applicants, in the case of re-assessed applicants, this would not necessarily be a negative grade as this score would be added to the score already obtained. In the latter case, a negative outcome would be given if a candidate obtains a score of +0.1, which would not be added to their consolidated score in this case. In this table, these outcomes have produced the following results: *UDC: of the 9 reassessed applicants with less than 0.5 points, 7 are negative; *USC: of the 6 reassessed applicants with less than 0.5 points, 6 are negative; *UVI: of the 19 reassessed applicants with less than 0.5 points, 11 are negative.

The graph below presents the overall grade of each reappraised applicant.

Total scores obtained by the candidates appraised in the 1D/15 process by university.

Overall applications - incentive payments for administrative work 1D-15



DOCENTIA Programme

The Programme to Support the Evaluation of the Performance of University Teaching Staff (DOCENTIA) at Galician universities has been up and running since 2007. The pilot implementation and monitoring phase commenced in 2009, with a minimum duration of two years, culminating with the certification of the models.

In 2016, the UDC finalised the fifth round of the introduction of the DOCENTIA Programme.

The UVI, meanwhile, launched its first five-year invitation for assessment for the teaching staff through the DOCENTIA Programme, after having verified its new Handbook towards the end of 2015.

Other teaching staff evaluations

Evaluation of the teaching staff at the University of Oviedo

In compliance with the Agreement signed by ACSUG and the University of Oviedo, initial evaluations have been conducted prior to issuing the reports corresponding to the evaluation of the individual merits of the internal non-permanent research staff at the University of Oviedo for the 2016 Call.

The research activity is evaluated similarly to the evaluation of the research merits for civil service teaching staff and with the same criteria; that is, using the instructions adapted from the National Evaluation Committee for Research Activity (CNEAI) and the Resolution of 26 November 2014 by the CNEAI Chair, which establishes the specific criteria for each of the fields of evaluation.

This evaluation is conducted with computer software that is used both by the requesters and then by the evaluators to complete all the files. Requesters can enter the sections every 6 years that are submitted for evaluation, completing each one with the most relevant contributions from their research activity. Each section must cover six years of research (complete calendar years from 1 January to 31 December); only annual fractions equal to or greater than eight months are counted as a calendar year. They are years that make up a section, and they may or may not be consecutive. Researchers who have received a negative evaluation in the last research period presented may create a new six-year period with some who have already received a negative evaluation in the last request submitted and at least three subsequent ones.

There were 37 requests evaluated in the 2016 Call. Since the signing of the agreement between ACSUG and the University of Oviedo, the following have been evaluated:

Six-Year Evaluation in Oviedo	
CALLS	No. OF EVALUATIONS CARRIED OUT
2009	38
2010	9
2011	23
2012	30
2013	8
2014	22
2015	21
2016	37
TOTAL	188

RESEARCH EVALUATION

The Department of Culture, Education and University Planning and the Department of Economy, Employment and Industry of the regional government of Galicia ("Xunta") approve the terms and conditions for accessing, in a competitive process, to the grants in the Consolidation and Structuring Programme for Research Units, for competitive reference groups, groups with potential for growth, networks and projects by research professionals with excellent careers.

Competitive reference groups: These are characterised by good academic publication indices; a high level of attracting resources, variable according to the area in which they work; competitive at the state and, in many cases, international level; able to train and attract young researchers and accustomed to co-operating with other research groups, with institutions or with companies. This grant serves to consolidate SUG research groups that are points of reference in the Galician Innovation System due to their scientific production and R&D activity.

Groups with growth potential: These groups while not reaching the levels of development of the previous ones, have quality research, proven with strict criteria, and are on the path to becoming reference groups.

Networks: Integration of the research groups into network-type structures that favour access to interdisciplinary knowledge, to sources of funding and to a reputation that would be difficult for them to achieve individually.

Researchers with excellent careers: Researchers who have excellent careers and need to strengthen a line of work based on high-impact projects, primarily domestic and international.

The beneficiaries of these grants are selected based on the sum of the assessments made by a panel of evaluators and by a selection commission. Once the assessments have been made, the results are sent to a selection commission that drafts the resolution proposal based on the terms and conditions of the Call, the corresponding evaluations, the availability of resources and the objectives of planning, consolidation and articulation brought about by this action. This Commission can award up to 10 additional points to each request over the maximum of 100.

In the 2016 Call a total of 406 requests were evaluated in different categories.

Since the Galician "Xunta" awarded the initial phase of evaluation in this process to ACSUG, the following assessments have been made:

CONSOLIDATION AND STRUCTURING OF COMPETITIVE SUG RESEARCH UNITS	
CALLS	No. OF EVALUATIONS CARRIED OUT
2010	85
2011	50
2012	73
2013	126
2014	421
2015	82
2016	406
TOTAL	1.243

LABOUR MARKET INSERTION STUDIES

Throughout 2016, ACSUG has continued working to monitor the working situation of the graduates of the Galician University System (SUG), those corresponding to 1st- and 2nd-cycle university studies, as well as graduates of official university master's programmes.

The primary goals of these studies continue to focus on analysing the working and academic situation of those with qualifications from the SUG, thus providing results and indicators for society in general and the university institutions in particular, which can be used to help establish improvement actions in planning and configuring the training programmes.

The ACSUG development actions for the two graduate profiles analysed were the following:

Labour market insertion studies for 1st- and 2nd-cycle university graduates (associate's degrees, bachelor's degrees, engineering and technical engineering degrees, and architecture and technical architecture degrees) and undergraduate degrees:

After completing the analysis work and drafting the corresponding report on those with degrees in the 2011-2012 academic year, the final report with the results of the *Labour Market Insertion Study of Galician University System Graduates 2011-2012* (EIL1112) was published in the third quarter of the year. Work was also done on the analysis and drafting of the corresponding report for those with degrees in the 2012-2013 academic year, with information collected in December 2015.

With regard to organising the field work for the population of graduates in the 2013-2014 academic year, *Labour Market Insertion Study of Galician University System Graduates 2013-2014* (EIL1314) the timing of the survey changed, with a view to take it approximately three years after completing studies, so it will take place during 2017.

GALICIAN UNIVERSITY SYSTEM								Designated with the abbreviation EIL ("Estudio de Inserción Laboral" or "Labour Market Insertion Study") followed by the target cohort; for example, EIL1213 (Labour Market Insertion Study of Galician University System Graduates 2012-2013).
	EIL0506	EIL0607	EIL0708	EIL0809	EIL0910	EIL1011	EIL1112	
Population	10,280	8,689	9,216	8,846	8,922	9,289	8,106	
Sample	5,362	4,569	4,830	4,965	5,004	5,114	4,687	
Response Rate (%)	52.16%	52.58%	52.40%	56.12%	56.10%	55.05%	57.82%	
Information Collection	May 2008	May/June 2009	May/Nov. 2010	October 2011	December 2012	December 2013	December 2014	
Publication	2009	2010	2011	2013	2014	2015	2016	
								Expected 2017

As in previous years, the Statistical Analysis Group from the University of Santiago de Compostela has taken part in developing and conducting the studies.

Labour market insertion studies for university graduates in official university master's programmes:

The primary purpose of these studies is to provide information on the working situation of Master's degree graduates, approximately three years after completing the qualifications. These studies highlight the high response rate because of conducting an exhaustive survey and not a random sampling.

The final report on the results of the *Labour Market Insertion Study of Galician University System Master's Graduates 2011-2012* (EILMasteres1112) was presented in

the first half of the year. Work was also done on the processing, analysis and drafting of the corresponding report for those with degrees in the 2012-2013 academic year, with information collected between February and March 2016. New in conducting these studies was a change to the timing of the fieldwork, moving the collection of information on the cohort of 2013-2014 master's graduates forward to December 2016. That required preparing and conducting the fieldwork throughout the last half of the year.

As in previous years, the group of external collaborators, including representatives from the three SUG universities, has taken part in developing and conducting the surveys on the master's graduates.

Designated with the abbreviation EILMasteres ("Estudio de Inserción Laboral de la población titulado en Másteres" or "Master's Graduates Labour Market Insertion Study") followed by the target cohort; for example, EILMasteres1213 (Labour Market Insertion Study of Galician University System Master's Graduates 2012-2013).

GALICIAN UNIVERSITY SYSTEM (SUG)					
	EILMasteres0710	EILMasteres1011	EILMasteres1112	EILMasteres1213	EILMasteres1314
Population	2,915	2,099	2,728	2,432	2,926
Sample	2,242	1,510	2,307	1,723	1,867
Response Rate (%)	76.91%	71.94%	84.57%	70.85%	63.81%
Information Collection	May-June 2013	June-July 2014	June-July 2015	February-March 2016	December 2016
Publication	2015	2016	Expected 2017	Expected 2017	Expected 2018

05



ACSUC

Cooperation and communication

Since its foundation, ACSUG has considered it of vital importance to establish relationships and exchange information with other university quality assurance agencies both within Spain and outside its borders.

It has also stressed the importance of promoting and publishing ACSUG's activities, by publishing them on its website, as well as through seminars, its own publications, etc.

INTERNATIONAL ACTIVITIES

ENQA

The European Association for Quality Assurance in Higher Education (ENQA) is a body comprising the higher education quality assurance agencies of European countries that comply with the "Standards and Guidelines for Quality Assurance in the European Higher Education Area (EHEA)".

ACSUG has been a full member of ENQA since November 2009 after successfully passing an external evaluation process carried out by this body. Since the agencies that are members of the body must be subject to a periodic evaluation every five years, in 2014, the ACSUG once again successfully underwent the assessment process that has a validity until 2019.

In 2016, the ACSUG had to send a progress report to ENQA indicating the actions it is undertaking in relation to the recommendations made by ENQA in its external report. The ACSUG also included other aspects it deemed to be important, such as a summary of its international activities.

The response from ENQA was positive, urging ACSUG to continue with the actions it had initiated.

In addition to the process mentioned above, in 2016, ACSUG continued to participate in the following activities organised by ENQA:

- 1) In 2016, a technical officer from ACSUG participated in a working group set up by ENQA:
 - a) Working group I on the Impact of Quality Assurance: This working group was created in 2012 and its main aim is to analyse the effects of implementing quality assurance procedures in higher education in Europe. The group's task was completed in 2016 with the publication of a summary report of the work it has undertaken.
- 2) ACSUG sent press release proposals to be included in 2 of the 4 ENQA newsletters in 2016.

- 3) In 2016, ACSUG participated by providing information about its activities in several projects in coordination with ENQA: Cross-Border Quality in Education, Quality Assurance in the recognition processes, etc.
- 4) Attendance by the ACSUG at the two annual ENQA meetings: ENQA Members' Forum in April 2016 in Budapest (Hungary); and ENQA General Assembly in October 2016 in Gloucester (UK).
- 5) Attendance by the ACSUG Director at the 11th European Quality Assurance Forum (EQAF) in November 2016 in Ljubljana (Slovenia). The EQAF is an annual forum where stakeholders, including students, universities, university quality agencies, etc. can share their experiences in higher education.

EQAR

The European Quality Assurance Register for Higher Education (EQAR) was created in 2008 by ENQA, ESU, EUA and EURASHE, the European bodies representing quality assurance agencies, students, universities and other higher education institutions, in order to enhance transparency in the quality of higher education in Europe. The EQAR is a register that includes all the quality assurance agencies recognised for their professionalism and the credibility of their work.

ACSUG has been included on the EQAR register since November 2010 after this body verified that ACSUG performed its activities in compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (EHEA). In 2014, ACSUG successfully completed a new evaluation process and renewed its membership of EQAR until 2019.

In 2016, ACSUG worked with EQAR in completing several questionnaires, particularly that in relation to the survey of how the agencies store the information contained in the reports published, types of databases used, whether they distribute their reports, the format in which they are produced, etc.

By 2017, EQAR aims to launch a Europe-wide project for the creation of a database to contain the results of the evaluation processes undertaken by the agencies.

ECA

ACSUG has been a member of the European Consortium for Accreditation (ECA) since June 2013. This body comprises European quality assurance agencies who wish to be involved in the mutual recognition of the activities each undertakes and in the shared learning and exchange of good practice in higher education.

In this respect, 2016 was an important year for the ACSUG since it was the agency entrusted with the task of organising the ECA annual meeting in Santiago de Compostela in June. During this meeting a technical officer from the ACSUG was appointed to the organisation's Board.

We also wish to mention that ACSUG is also participating in one of the working groups set up by ECA, the Working Group 1, on Mutual Recognition and Joint Programmes.

In addition to the above, representatives from ACSUG attended several events organised by ECA in 2016.

ECA Board Meeting in Paris in October.

ECA Winter Seminar in December in The Hague (Netherlands).

The ACSUG has also collaborated in and provided information for a survey organised by ECA on the recognition mechanisms and procedures undertaken by the agencies.

Other europe-wide activities

- 1) ACSUG collaboration and participation in the EQUIP Workshop: "The ESG as promoters of change in the EHEA". Prior to the conferences, held in Vienna (Austria) in May, ACSUG forwarded information about the application of the new version of the European Standards and Guidelines in Galicia.
- 2) Participation in the "Impact Evaluation of Quality Management in Higher Education" conference. A Contribution to Sustainable Quality Development of the Knowledge Society". These conferences were held in Barcelona in June 2016.
- 3) In November 2016, ACSUG took part in and supplied data to the Eurydice project on the evaluation of the quality of university teaching staff.

Activities in Latin America

ACSUG continues to broaden its international horizons, to include Latin America, where it conducted evaluation processes at several universities.

Dominican Republic

The ACSUG Director attended the FIRST PREPARATORY SEMINAR FOR THE THIRD ACADEMIC SUMMIT that was held in Santo Domingo, capital of the Dominican Republic.

He was invited by the Minister for Higher Education, Science and Technology to give a presentation on "Accreditation in Higher Education in Latin America and the Caribbean and the European Union."

In his presentation he explained to the more than 200 participants the process and path Europe has taken since the Bologna Declaration in evaluation and accreditation in Higher Education, comparing it with what has been accomplished in Latin America since the Rio Declaration in 1999. Opportunities for creating synergies in a process both continents are following at the same time, pursuing largely shared objectives formed the basis of his speech.

After his first speech the ACSUG Director held a meeting with the Minister for Higher Education and the vice-chancellors, deputy vice-chancellors and other staff from many of the country's 52 universities. The purpose of the meeting was to coordinate efforts and assistance to reach agreements to engage in mutual collaboration in such activities as international accreditation within the European accreditation framework.

Anáhuac Xalapa University (UAX), Mexico

In March 2016, the ACSUG Director travelled to the Anáhuac Xalapa University in Mexico to sign an agreement between the two institutions whereby ACSUG is to undertake the international accreditation of four of the university's qualifications. While there, he took the opportunity to give a conference on "Quality in the university education model in Europe and in Spain" and to attend several seminars with tutors responsible for the accreditation of qualifications to be subject to an evaluation process.

Between May and December 2016, the evaluation process was conducted at the Economics and Business School of the Anáhuac Xalapa University in Mexico. Four degree qualification were evaluated.

- Degree in Business Administration (MBA)
- Degree in Finance and Public Accounts
- Degree in Marketing
- Degree in International Business

The visit by the External Assessment Panel took place on 3rd, 4th and 5th October. The final reports, all of which were favourable, were issued by ACSUG in December 2016. ACSUG will follow up on the Improvement Plans presented for each qualification.

San Martín de Porres University (USMP), Peru

In September 2016, the ACSUG organised an International Seminar to train specialists in self-assessment and university accreditation, which was attended by teaching staff, students and graduates from the San Martín de Porres University (USMP).

The attendees participated actively over five busy days during which topics such as "ACSUG's role in evaluation programmes", "Qualification Monitoring and Accreditation", "Recognition of Curricular Excellence" and "Teaching Staff Accreditation" were covered, combining both theory and practice in the resolution of specific case studies.

The attendees also visited Santiago and A Coruña universities, where, following an official reception by the respective Vice-chancellors, they listened explanations

about the perception the universities have of the evaluation processes the ACSUG performs within the Galician University System.

Andina Néstor Cáceres Velásquez University (UANCV), Peru

At the end of July 2016, the reports on the follow up of the following qualifications were sent:

- Professional Academic Degree in Nursing
- Professional Academic Degree in Dental Medicine

OTHER COLLABORATION

REPORT ON THE STATUS OF THE EXTERNAL QUALITY ASSESSMENT OF SPANISH UNIVERSITIES

In November 2016 the "2015 Report on the status of the external quality assessment of Spanish Universities" was published. This report, coordinated by ANECA, in which all regional quality assurance agencies took part, is the ninth in a series of annual reports whose purpose is to inform the Ministry of Education and the Council of Universities about the progress of the evaluation, certification and accreditation processes in university education in Spain.

The ultimate aim of these reports is to provide advice and comments to help the decision-making regarding the main improvement actions required to assure the quality of the Spanish University System, focusing particularly on serving the interests of the students and society.

As well as providing all the data relating to the Galician University System for the report, the ACSUG also drafted

a section on “the critical importance of the learning outcomes and their quality assurance through the evaluation processes.”

Participation in the Spanish >Network of University Quality Agencies (REACU)

ACSUG is a member of the REACU, a body to which all the regional university quality assurance agencies and the National Agency for Quality Evaluation and Accreditation (ANECA) belong. During its periodical meetings, the committee discusses issues relating to assessment and coordination that affect all the Spanish agencies.

Participation in the University Committee for the Regulation of Monitoring and Accreditation (CURSA)

ACSUG is a member of CURSA, the committee that plays a key role in the design and development of methodologies for evaluating officially recognised university qualifications.

COURSES, WORKSHOPS AND SEMINARS

Organised by ACSUG

DATE	ACTIVITY	PLACE
07/03/16	Informative meetings for the assessment panel chairs and secretaries on the evaluation process of curricular excellence of the teaching staff	ACSUG
30/06/16 & 01/07/16	ECA workshop 2016	Galician School of Public Administration (EGAP)
14/07/16	Day of reflection, with external accreditation assessors, and qualification monitoring with the qualification assessment panels	ACSUG
15/07/16	Training workshop for members of the external assessment panels conducting the evaluation of the Anáhuac Xalapa University (Mexico)	ACSUG
21/07/16	Presentation of the publication: "2010-2011 Labour Market Integration Survey of Galician University System Masters Graduates"	ACSUG
21/07/16	Day of reflection with the universities on qualification monitoring and accreditation	ACSUG
From 20/09/16 to 24/09/16	International Seminar to train specialists in self-assessment and university accreditation for representatives from the San Martín de Porres University (USMP - Peru)	ACSUG
17/10/16	Presentation of the publication: "2011-2012 Labour Market Integration Survey of Galician University System graduates"	ACSUG
24/10/16	Meeting with the three universities to discuss the guide on the monitoring and renewal of doctorate accreditation	ACSUG
21/11/16	Meeting with Higher Arts Education Institutions	ACSUG
14/12/16	Training workshop for assessors of the qualification assessment panels	ACSUG

Presentation of papers

DATE	ACTIVITY	PARTICIPATION	PLACE
March 2016	Visit by the Director of ACSUG to the Anáhuac Xalapa University (UAX)	Participation and presentation of a paper by the ACSUG Director	Xalapa (Mexico)
09/05/16 & 10/05/16	EQUIP Workshop: "The ESG as promoters of change in the EHEA"	Participation and presentation of a paper by the ACSUG Director	Vienna (Austria)
21/06/16 & 22/06/16	First Preparatory Seminar for the Third Academic Summit "CELAC-EU"	Participation and presentation of several papers by the ACSUG Director	Santo Domingo (Dominican Republic)
20/10/16 & 21/10/16	7th ENQA General Assembly	Participation and presentation of a poster by the ACSUG Director	Gloucester (UK)
From 26/10/16 to 30/10/16	Visit by the Director of ACSUG to the Dominican Republic	Participation and presentation of several papers by the ACSUG Director	Santo Domingo (Dominican Republic)
From 14/12/16 to 16/12/16	ECA winter seminar 2016	Participation and presentation of a paper by ACSUG technical officer	The Hague (Netherlands)

PUBLICATIONS

In 2016 ACSUG released the following publications::

Annual Report

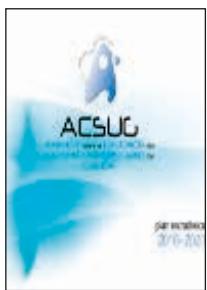


Title:
ANNUAL REPORT 2015

Pages: 42

Year: 2016

Strategic Plan



Title:
2016-2020 Strategic Plan

Pages: 30

Year: 2016

Labour Market Integration



Title: 2011-2012 Labour market integration survey of Galician University System graduates (EIL1112)

Pages: 252

Year: 2016

Legal Deposit: C 1461-2016

ISBN: 978-84-617-4678-1



Title: 2010-2011 Labour Market Integration Survey of Galician University System Masters Graduates (EILMásteres1011)

Pages: 195

Year: 2016

Legal Deposit: C 978-2016

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COOPERATION AND
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