

# DESIGN PROCESS OF A UNIVERSITY DEGREE AND ITS PERIODICAL ASSESSMENT

ACSUG

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4 June 2014

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- Context of the evaluation in the European Higher Education Area (EHEA)
- ECTS credit system
- New degrees structure in the Spanish University System
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## EUROPEAN LEGISLATION



- **Berlín Communiqué (2003)**
- **Bergen Declaration (2005)**
  - ESG
- **London Communiqué (2007)**
  - To increase the quality to make better the competition of the European university system in relation of other university systems.
  - Movility of students and credit transfer between european universities of different countries

## NATIONAL LEGISLATION



- **Organic Law 4/2007**, modifying the Organic Law 6/2001
- **Royal Decree 1393/2007**, modified by the RD 861/2010 and the RD 534/2013
- **Royal Decree 99/2011** that regulates the PhD degrees

The **European Credit Transfer System (ECTS)** is one of the main objectives of the **Bologna Declaration**.

- The ECTS system has established a **method** to increase the **transparency of information** between the institutions and it makes possible the **complete academic recognition** of a degree studies in a University of other European country.
- The ECTS system motivates a **conceptual reorganization of the educational systems** to adapt them to new models focused in the **student work and learning**

## The ECTS credits represent:

- A number assigned to each subject to describe the **student workload** that a **student** must do to prepare the subject and pass it.
- The ECTS credits **include theoretical classes, practical classes, seminars, tutoring, study hours, exams or other types of evaluations...**
- An **ECTS credit** represents between **25 to 30 hours of student work:**

**60 credits = Academic course**

**GRADE DEGREES:**

- 240 ECTS credits.
- 60 credits of basic formation.
- 60 credits of external practices in the second half of the study plan.
- Grade final work: between 6 to 30 ECTS credits.

**MASTER DEGREES:**

- Between 60 and 120 ECTS
- Master final work : between 6 to 30 ECTS

**PHD DEGREES:**

- No ECTS structure.
- To Access: have passed 300 ECTS credits, and at least 60 of master studies

The University makes a **Degree project**

**Yearly monitoring report by the degree**

**Implementation result**  
Grade: After 6 years  
Master/PhD: After 4 years



**VERIFICATION OF THE DESIGN**



**FOLLOW UP OF THE IMPLEMENTATION**



**ACREDITATION**





# VERIFICATION OF OFICIAL DEGREES



**The verification consists in a prior assessment of some important topics of the degree project:**

1. Description
2. Justification of the degree
3. Objectives
4. Access and admission of students
5. Planning of teaching
6. Academic staff
7. Material resources and services
8. Foreseen outcomes
9. Quality Assurance Systems
10. Schedule for introduction

## 1. DESCRIPTION OF THE DEGREE

Main characteristics of the degree

- Denomination
- University applicant
- Number of free places for new students
- Minimum number of credits

## 2. JUSTIFICATION OF THE DEGREE

- Justification of the proposed degree, including the **academic, scientific and professional interest**.
- To must include the procedures of internal and external consultations for the designing of the study plan.

### 3. COMPETENCES OF THE DEGREE

- In this part, they have to be included only the **compulsory competences** that all the students have to achieve.
- The competences must be **coherent** with the level of degree:
  - **GRADE: General competences** oriented with the preparation of the student to do **professional activities** after the degree.
  - **MASTER: Specialized and advance training**

#### 4. ACCESS AND ADMISSION OF STUDENTS

- **information prior to the register of the students and procedures of orientation for the new students.**
- **Systems of support and orientation** for the students once they have already started the course.

## 5. PLANNING OF TEACHING

It has to exist a coordinated study plan taking into account all the subjects and their temporal distribution.



The study plan is structured in subjects



**Each subject**

- ✓ Denomination
- ✓ ECTS credits
- ✓ Competences
- ✓ Timetable
- ✓ Evaluation system
- ✓ Basic, obligatory, optional, practices
- ✓ Actividades formativas y metodologías docentes
- ✓ Brief description of the content
- ✓ Languages

## 6. ACADEMIC STAFF

Description of the **teaching and other human resources** needed and available to carry out the proposed study plan.

## 7. MATERIAL RESOURCES AND SERVICES

These have to be sufficient to conquer the objectives and competences of the study plan.

## 8. FORESEEN OUTCOMES

- Graduation rate
- Efficiency rate
- Abandon rate
- Performance rate

## 9. INTERNAL QUALITY ASSURANCE SYSTEM

The degree has to include a Quality Assurance System to revise, control and improve the degree

## 10. SCHEDULE FOR INTRODUCTION

- Schedule of the implementation of the degree.



# ANUAL MONITORING



**SCOPE:**

Since the implementation of the degree to the renewal of accreditation, each degree has to elaborate a yearly monitoring report . (After the accreditation the monitoring process starts again).

**AIM: TRANSPARENCY AND ACCESIBILITY**

- To assure the efectiviy of the teaching process
- To assure that the relevant information is public and easy to find.

**OBJECTIVE: CONTINUOUS IMPROVEMENT**

- To identify good practices
- To detect deficiencies in the study plan implementation
- To establish improvement plannings to solve problems

**RESPONSIBLE:  
THE  
UNIVERSITY**

**TOOL:  
INTERNAL  
QUALITY  
ASSURANCE  
SYSTEM**



# RENEWAL OF THE ACREDITATION

**SCOPE:**

- All the official degrees implemented in the Galician University System.
  - **GRADES AND PHD:** periodicity of 6 years
  - **MASTERS:** periodicity of 4 years

**OBJECTIVES:**

- To check if the degree has been implemented according to the initial proposal.
- To check if the yearly monitoring process was effective.
- To assure that the public information is available for the different stakeholders.
- To propose recommendations and improvements for the degree.

## CRITERION

### DIMENSION 1. DEGREE MANAGEMENT

Criteria 1. Organization and development

Criteria 2. Information and Transparency

Criteria 3. Internal Quality Assurance System

### DIMENSION 2. RESOURCES

Criteria 4. Human resources

Criteria 5. Material resources and services

### DIMENSION 3. RESULTS

Criteria 6. Teaching results

Criteria 7. Performance and satisfaction results

**THANK YOU FOR  
YOUR ATTENTION**